

Step 1: What can you find out about the two boys? Tick (✓) things about them in the table below.

	Ricky	Lance
is black		
is white		
is tall		
has a bike		
has a car		
is good at basketball		
is at a high school		
is quiet		
lives in Freetown		



Step 2: Understanding the story: Work on the story together with a partner – part by part.

Part 1: Lines 1–26

Partner A and B both read the text, ll. 1–26



Partner A reads the text aloud to partner B



Partner A and B talk about what they have read

a) Find a headline for the lines 1–26: _____

b) What is this part of the story about? Write down five keywords. _____

Part 2: Lines 27–51

Partner A and B both read the text, ll. 27–51



Partner B reads the text aloud to partner A



Partner A and B talk about what they have read

a) Find a headline for the lines 27–51: _____

b) What is this part of the story about? Collect ideas in a mind map or in a table like this:

Who?	When?	Where?	What?	Why?	How?

Part 3: Lines 52–71

Partner A and B both read the text, ll. 52–71



Partner A reads the text aloud to partner B



Partner A and B talk about what they have read

a) Find a headline for the lines 52–71: _____

b) What is this part of the story about? Draw a comic that shows what happened.

Part 4: Lines 72–89

Partner A and B both read the text, ll. 72–89



Partner B reads the text aloud to partner A



Partner A and B talk about what they have read

a) Find a headline for the lines 72–89: _____

b) What is this part of the story about? Write 3–4 quiz questions for other students / pairs.